Rubric reading comprehension.

To be used for self assessment and strategies for improvement. Name:

	wow	I'm good	I try	I need work
Vocabulary	I understood almost all the words and the ones I didn't I could get from the context.	I understood most of the text but I would have to look up some of the words.	I understood parts of the text but there were many words I didn't know.	I didn't get it, it was too difficult to follow, there were so many unknown words.
Details	I got all the details and I made notes to prove it!	I think I got most of the details. I tried to take notes while reading.	I didn't get all the details but enough to understand what the text was about.	I thought it was really hard to get any details, I was concentrating on the main contents.
Issue	I knew about the issue they were talking about in the text and I could understand the references and the associations.	I knew a bit about the issue discussed in the text and I could use my knowledge to understand more.	I didn't quite recognize the issue but I think I have an idea of what it's about.	I feel stupid
Perspectives	I could easily recognize several perspectives used in the text including postmodernism, feminism and postcolonialism.	I think I recognized the point of view that was in focus.	I'm not sure I recognized any point of view.	What's a perspective?
Focus	I am blessed with an ability to focus on what I am reading and I don't miss any important parts.	I am able to focus most of the time, I don't think I missed anything.	I try to focus but it doesn't really work all the time. I guess I get most of the contents.	Huh?

Notes on how to improve:

Improving your range of passive vocabulary:	1. Choose 5 pages and look up every single word you don't recognize or use actively. Collect them. 2. Use your collected words, find synonyms and antonyms to all of them. Write them down and collect. 3. As you read, make educated guesses about words you don't recognize. Check if you were right. 4. Your own suggestions:
Getting the details:	Read a paragraph at a time and summarize each paragraph. Compare with a friend. Did you include the same things? Get a friend to read you a page and tell your friend what details you reacted to and remember. Underline key words that deal with details in the text. Compare with a friend.
Recognizing the issue(s) at hand:	Read up on the news to gain general knowledge of what's happening now. Read up on the history behind the text or story. Your own suggestions:
Recognizing perspectives:	Make a list of possible perspectives people can have; economic, religious, cultural Read and try to pinpoint possible perspectives. Check with a friend or you teacher. Your own suggestions:
Practising focus:	Practise preparing your brain for concentration by inhaling and telling yourself what is going to happen. Practise reading with focus for 1 minute, then 2 minutes, increasing until you have reached your goal. Practise reading and making notes at the same time. Your own suggestions: