

Practise language skills

Speaking skills	Suggested practise tasks
fluency	<ul style="list-style-type: none"> ▫ Read aloud to yourself ▫ Learn a text or a passage by heart ▫ Practise speaking with someone
vocabulary	<ul style="list-style-type: none"> ▫ Use a dictionary/thesaurus and look up words in a text to collect synonyms. ▫ Use new words from your collection in a flash fiction text (max. 100 words) ▫ Working with words (separate sheet) ▫ Proverbs and idioms (separate sheet) ▫ Choose a passage to translate into GOOD Swedish. Without looking at the text, translate it back into English again. Check with the original text.
correctness	<ul style="list-style-type: none"> ▫ Practise work sheets (separate sheets) ▫ Revise old work ▫ Read aloud to yourself ▫ Correct a friend's text
pronunciation & intonation	<ul style="list-style-type: none"> ▫ Sing along ▫ Imitate: http://www.fonetiks.org/ ▫ Practise phonetics: http://www.fonetiks.org/ ▫ Exaggerate in conversation.
interaction	<ul style="list-style-type: none"> ▫ Interact with someone using discussion topics (separate sheet) ▫ Interaction wordlist (separate sheet). ▫ Prepare questions and vocabulary for a discussion on a specific topic.
strategies	<ul style="list-style-type: none"> ▫ Learn how to use a thesaurus by investigating it for 15 minutes. ▫ Working with words (separate sheet)
Writing skills	
structure	<ul style="list-style-type: none"> ▫ Practise mind-mapping to start writing a text ▫ Learn the 5 paragraph essay form (separate sheet) ▫ Learn linking words (p. 193) ▫ Learn to use topic sentences ▫ Read an essay and pay attention to its structure (separate sheet)
vocabulary	<ul style="list-style-type: none"> ▫ Use a dictionary/thesaurus when writing or preparing ▫ Use new words in a text ▫ Working with words (separate sheet) ▫ Make your own word lists ▫ Learn proverbs and idioms (separate sheet)

vocab cont.	<ul style="list-style-type: none"> ▫ Choose a passage to translate into GOOD Swedish. Without looking at the text, translate it back into English again. Check with the original text.
grammar	<ul style="list-style-type: none"> ▫ Practise work sheets. ▫ Learn how to do auto revision (p 197) ▫ Choose a few sentences and change something about them. Ask a friend to pinpoint the error(s). Take turns correcting changed sentences and check with the original text. ▫ Prepare to teach about a grammatical issue. ▫ Write a short text each class and ask the teacher or a friend to look specifically at your use of verbs.
spelling	<ul style="list-style-type: none"> ▫ Dictate part of a text with a friend ▫ Create a spelling bee contest
Receptive skills:	
Listening	<ul style="list-style-type: none"> ▫ Listen to a podcast ▫ Go to a new website and listen to the news ▫ Listen to news in a dialect of your choice ▫ Summarize what you've heard to check understanding ▫ Try a listening comprehension test (separate sheet).
Reading	<ul style="list-style-type: none"> ▫ Read a page, bit by bit and summarize each bit in one sentence to make sure you understand it. ▫ Practise speed reading, time yourself one page at a time ▫ Practise reading comprehension techniques: Choose a page of text to practise on. First, scan the page and observe the title, subheadings and pictures. Then read the page to register it in the brain. At this point you don't have to understand the text. Now read the text and make a mental note of anything that is repeated. Read the first paragraph again and summarize it in one sentence. Go on to the next paragraph and summarize it in one sentence. Do the same for all paragraphs until the whole text has been summarized. Read your summary. Does it give a fair picture of the text? ▫ Try some reading comprehension tests (separate sheets).

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